

MCYS

The Manchester Centre for Youth Studies

“ Since its inception in 2014, MCYS has remained committed to an agenda of social justice. We believe that young people should have the opportunity to participate meaningfully in decisions that affect them. We employ participatory approaches to engage with young people across a range of contemporary and historical issues. ”

Foreword from Professor Hannah Smithson

Welcome to the Manchester Centre for Youth Studies' first ever Centre report. I am delighted to be able to provide this foreword to highlight the incredible work the team has been involved in over the past 24 months.

Since its inception in 2014, MCYS has remained committed to an agenda of social justice. We believe that young people should have the opportunity to participate meaningfully in decisions that affect them. We employ participatory approaches to engage with young people across a range of contemporary and historical issues.

The Centre's greatest asset is its multidisciplinary expertise in policy-engaged and applied research. As a multidisciplinary research centre, MCYS brings together academics and practitioners from a range of subject areas, including Sociology, History, Criminology, Linguistics, Politics, English and Ancient History and Classics. We use our expertise in participatory and creative methodologies to explore areas such as identity and belonging, health and wellbeing, marginalisation and exclusion, migration and diversity, youth justice, and youth language.

This multidisciplinary approach has mobilised and coordinated relevant expertise, and developed strong partnerships, across the university in areas ranging from the Humanities and Social Sciences, to Health and Social Care, to Education and the Arts. Our work exemplifies the University's commitment to innovative, pioneering research, research-informed teaching, as well as increasing social mobility and widening participation.

Externally, in addition to collaborating with young people and their communities, we work with agencies and organisations across the public, private and voluntary sectors, both in the UK and internationally.

In 2018, MCYS received significant financial investment from Manchester Metropolitan University to expand the team. We invested the funds in a secondment model, allowing five colleagues from across the Faculty of Arts and Humanities to be seconded part-time to MCYS for three years. The secondment model has formalised a staff development approach whereby our seconded colleagues are provided with the time and opportunity to further raise their profile in terms of research and knowledge exchange, and academic outputs. This positively impacts upon other colleagues across the University as our seconded staff are able to mentor early career colleagues, boost their bidding confidence, and increase the number of publications and outputs they produce.

In addition to team secondments, the financial investment enabled us to recruit six new permanent colleagues. Our new colleagues joined us in the summer of 2018, and you can read more about them and their work throughout this report.

A new team brings new challenges, and we have responded by setting up a steering group within the Centre's leadership structure. Our approach to leadership is to provide the opportunity for the whole team to be involved in the oversight of the Centre. The steering group works on a rotational basis and we are currently in our second wave. I would like to take this opportunity to thank colleagues who have been involved in this group so far. The group's role is to over-see the Centre's priorities, which we decided as a team from 2018-2021 would be: (i) strengthening our international work; (ii) forming a youth advisory council; (iii) developing a youth-engaged seminar series; (iii) hosting an international participatory research conference; (iv) contributing to the teaching curriculum; (v) developing a programme of extra-curricular activities for students; and (vi) developing a programme of professional training for external practitioners. The details of a number of these priorities are provided throughout this report.

As you will see, it has been a very busy 24 months and we have made fantastic progress with our priorities. Our international work has led to a new childhood and well-being network across South Asia; a research partnership with the University of New South Wales, Australia; research projects with Quaid-I-Azam University, Pakistan and La Trobe University, Australia; a research visit to Teacher's College, Columbia University; and research projects with non-profit organisation Fundacion Tiempo de Juego in Colombia.

We are very proud and excited to work with our fabulous youth advisory council – a wonderful group of young people drawn from MCYS research projects and the university's student body, who advise on our projects and work on their own projects, with our support.

In June 2019, we hosted, in partnership with our colleagues from the Education and Social Research Institute at Manchester Met, the Collaboration, Creativity and Complexities conference. It attracted over 150 international delegates across two days and we were privileged to hear from academics, practitioners, children and young people involved in participatory projects and initiatives.

We have developed a new master's unit on Community-Based Participatory Research to run from 2021. It will be offered to Postgraduate students across the University.

A portfolio of volunteering opportunities has been produced for our undergraduate students to gain experience of working in the youth sector, and we hope to be able to continue to offer more opportunities.

We are preparing to embark on the development of a series of training packages for external organisations. These include, for example, participatory approaches to working with young people, continuing professional development courses for teachers on ancient history, and trauma-informed practice in the youth justice system.

Of course, like everyone else around the world, we have experienced the effects of COVID-19. We know that children and young people will bear the burden of this in the coming years. Now, more than ever, it is essential that we remain committed to social justice, and we have embarked on a programme of work to identify how we can adapt our research within the restrictions of COVID.

Addressing the systemic racism and inequality faced by many young people in the communities we work with continues to be a priority. The Black Lives Matter movement has led to many uncomfortable conversations, and I recognise that MCYS must step up its efforts to ensure that we address the inherent racism in our own academic institution and in those organisations we work with. MCYS must play a role in addressing the racism, under-representation and prejudice in our university teaching curriculum and must lead research which challenges the discourses and practices of inequalities and prejudice. We will continue to support young people in their efforts to be heard and to influence. There is no overnight solution to these challenges, and that is why we remain committed to listening with sincerity and long-term commitment.

I really do hope that you enjoy reading through this report. I am very proud of the team and their work. We continue to be grateful to the young people we work with and our academic and non-academic colleagues for their insights, enthusiasm, generosity and stories – we could not do our work without them.

With very best wishes,

Professor Hannah Smithson

Director of the Manchester Centre for Youth Studies



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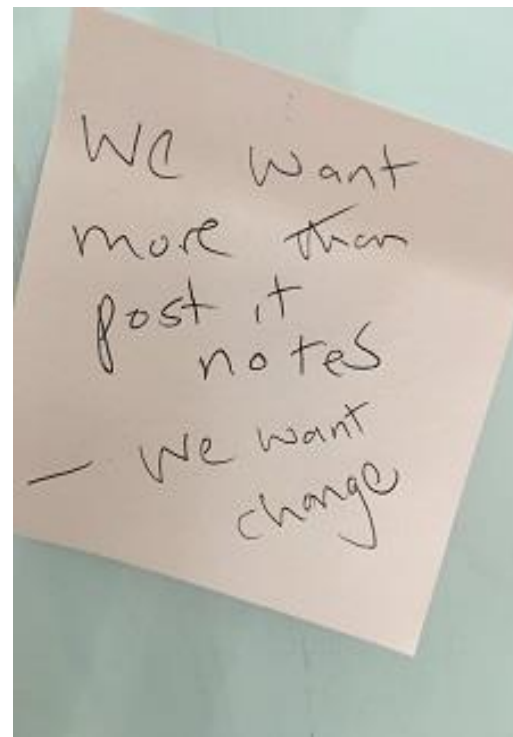
MCYS Projects

Youth Advisory Council

The Youth Advisory Council (YAC) is a collaboration between MCYS and young people who have been involved with our research and teaching. It aims to give young people a voice in MCYS's research and activities and provide a context in which young people's leadership capacities can be nurtured and developed. It brings individuals together to share different life experiences, opinions and ideas about research and its impact.

2019 was the first year of the YAC, and it saw young people from around Greater Manchester get together to speak about the issues facing our city and the young people who live here, and to begin to identify the research necessary to understand and address key challenges. The YAC have also advised on MCYS's social media strategy and communication with young people, and on several research projects being developed by MCYS team members.

We always welcome new participants, and young people who would like to meet new people, share their skills and experience, and develop new skills are welcome to contact us for more details about the YAC. We offer full training and accreditation, as well as the opportunity to contribute to research at MCYS specifically, and Manchester Metropolitan University more widely.



Evaluation of Young Manchester youth and play fund

MCYS team members Professor Hannah Smithson, Dr Elsie Whittington, Dr Caitlin Nunn, Dr Paul Gray and Dr Deborah Jump, are working with local grant-making charity Young Manchester to evaluate youth and play services across Manchester.

This two-year project uses qualitative and quantitative tools to explore children and young people's experiences of Young Manchester-funded youth and play services, and in particular, their engagement in youth social action. A key aspect of the project is collaborating with young people aged 13-25 to develop and implement participatory evaluation workshops in youth and play settings.

To date, we have worked with ten Youth Social Action Researchers (YSARs) to implement 11 workshops across Manchester with more than 100 children and young people. Through this process YSARs have developed personal, creative, leadership, and research skills and earned two AQA qualifications in youth leadership and skills for young assessors.

[The YSAR scheme involves] doing something important to me, trying to improve youth groups by finding out why people go, gaining contacts, mentally preparing for my future so I can do even bigger things, and gaining confidence. (Youth Social Action Researcher)

In year one the project additionally provided a research opportunity for a Sociology undergraduate scholarship placement student. Caitlin Cauldwell [reflects on the experience here.](#)

Findings from the first year of the evaluation highlight the importance of youth and play services as spaces for children and young people to have fun, gain confidence, feel safe and supported, improve wellbeing, and support each other, as well as developing knowledge, skills, and social connections.

...whatever problems we might have going on outside or if we're down on a certain day, when we come here, it's an escape where we can feel happier. (Youth workshop participant)

In addition, participation in social action such as fundraising, campaigning and mentoring in youth and play programmes can build young people's capacities in confidence, leadership, communication, and teamwork, and provide satisfaction in making a difference.



The Greater Manchester Youth Justice Partnership

The award-winning Greater Manchester Youth Justice University Partnership (GMYJUP) was established in 2014. Led by Professor Hannah Smithson, the partnership comprises MCYS and the 10 Youth Justice Services across Greater Manchester. GMYJUP provides an innovative, ground-breaking model linking effective practice, research capabilities and collaborative approaches - supporting Greater Manchester to lead the way nationally in collaborative approaches to delivering effective practice in youth justice.

To help achieve our ambitions, GMYJUP secured a pioneering Knowledge Transfer Partnership (KTP) project, funded by the Arts and Humanities Research Council and the Economic and Social Research Council, which resulted in the co-creation, with justice-involved young people, of a new framework of youth justice practice, called, Participatory Youth Practice (PYP).

PYP is based on a list of eight principles, including, 'let them participate', 'acknowledge limited life chances' and, 'develop their ambitions'. The principles direct youth justice workers on improved ways to support young people and include them in decision-making, while facilitating young people's meaningful participation in decision-making. By this, we mean ensuring that justice-involved young people are aware that they have the right to be heard, and that they have equity of access to participate in those stages of the justice system where decisions about them are being made. We delivered participation training to over 250 Greater Manchester Youth Justice Service colleagues and developed a suite of resources (including training manuals and a film resource) to embed the PYP framework in practice.

I find having conversations around the eight key areas of PYP really brings together what we do as a service. I use the same principles with my staff, getting them to take ownership of their team and the service we deliver, and having the confidence to say that we are a service that truly allows the kids to participate.

Tom Lang, Team Manager at Manchester Youth Justice Service.



Delivering the training and supporting the establishment of PYP in practice across the Greater Manchester region has embedded the PYP framework within the Greater Manchester Youth Justice Service's (GMYJS) strategic plan. This prioritises it as a strategic aim and will improve practice for youth justice practitioners and young people across the region.

Because of the work we've done around participation in youth justice, young people are being assessed in a different way, worked with in a different way, and that is a direct result of this project.

Paul Axon, Director of Targeted Services, Positive Steps, Oldham.

The impact of the work of GMYJUP has been recognised through it being named as the 'KTP Project of the Year 2019' in the Times Higher Education Awards, rated 'Outstanding' by Innovate UK at the end of the KTP, shortlisted for the 'KTP Best of the Best Awards' (2020) for Societal Impact, and shortlisted for 'Organisation of the Year' at the 2018 Criminal Justice Alliance Awards.

Getting Out For Good

"Helping others is a massive satisfaction for me anyway, but my confidence has grown with it. So, I benefit from it and giving my help and experience to others, they also benefit."

Young woman involved in the project.



The Getting Out For Good (GOFG) project was funded by Comic Relief as a global collaborative, multi-partner project aiming to support girls and young women. The funding sought to ensure that: fewer girls and young women would enter harmful and risky gang situations; that girls and young women already in gangs experience less harm from violence, abuse, and exploitation; and that more girls and young women leave violent, abusive, and exploitative gang situations.

GOFG in partnership with MCYS and Positive Steps, Oldham worked with 90 young women over three years, providing mentoring and sporting and cultural activities, as well as accrediting young women throughout the process. Dr Deborah Jump led multi-method research which included quantitative analysis of emotional and mental wellbeing as well as in-depth case studies, focus groups, and social network analysis. The project team discovered that young women were suffering issues in relation to their emotional and mental wellbeing, and with a targeted intervention like GOFG, small gains towards more positive mental wellbeing can be achieved. The project is set to continue until March 2022, taking forward the learning from the first three years. This in turn will allow MCYS to continue its valuable work in partnership with Positive Steps and the young women it serves.

GOFG has had a positive impact on young women's mental and emotional health and wellbeing. Standardised psychometric scores of nearly twice the national average in terms of poor emotional wellbeing are reduced by an average of three points after intervention.



Dr Deborah Jump and Dr Elsie Whittington gained Global Challenges Research Fund funding to work with Fundacion Tiempo de Juego (FTdJ), a non-profit organisation in Colombia that works with young people facing social exclusion and poverty using sports and arts-based activities to increase social capital and resilience to gang violence. A key aim of this project was to investigate how the International Development Gender Equality Act 2014 can be better embedded into existing and future projects within MCYS and FTdJ.

The policy and practice exchange involved Elsie and Deborah drawing on their existing work around youth participation, sexual and criminal exploitation, safeguarding and sexuality education. In collaboration with partners at FTdJ they adapted and developed Elsie's work on sexual consent to facilitate educational conversations with young people

participating in FTdJ projects.

During the exchange they visited three projects that take a juvenile justice and human rights approach to working with young women at risk of gang violence, drug trafficking, and sexual exploitation. The first stage of the exchange has trained staff and explored how prioritising youth-centred sexuality education may be a key policy intervention for embedding gender equality and preventing sexual violence. Together they delivered a series of educational workshops, which also generated data about consent and gendered expectations and assumptions about sex and relationships. Early findings suggest that supporting young people to develop vocabulary about positive and negative sexual experiences and actively challenging victim blaming are essential elements of safeguarding and cultivating a more ethical and equitable culture of youth sexuality.



Colombia



"I feel more confident to be able to do things, without feeling judged."

Young woman involved in the project.

Dr Fatima Khan co-leads the British Muslim Heritage Centre-funded project Reclaiming the Narrative: Challenging Islamophobia and empowering young British Muslims. This collaboration between the British Muslim Heritage Centre and the Faculty of Arts and Humanities at Manchester Met harnesses social sciences and the arts in an innovative project that privileges the British Muslim youth voice. It centralises their lived experiences to understand how they articulate, negotiate and resist dominant and dominating narratives in contemporary society.

Fatima uses Participatory Arts Based Research (PABR) for three crucial reasons. First, PABR has been particularly useful in engaging marginalised young people to address issues around their own social vulnerability and exclusion.

Second, it is a method of conscious democratisation that disrupts the traditional knowledge hierarchies between participants and researchers and ensures the expert voice of young Muslim Britons is centralised from inception to dissemination. This subverts existing power relations that apportion responsibility to young Muslims for a range of social ills but do not afford them meaningful voice and participation.

Third, taking part in the research process itself creates a legacy of empowerment for the participants who will gain enhanced knowledge of their social space and learn new skills to re-articulate, resist and challenge existing narratives and stereotypes.

Dr Fatima Khan is also the Principal Investigator for this Global Challenges Research Fund-funded project in collaboration with the Centre for Excellence in Gender Studies, Quaid-I-Azam University, Islamabad. The project uses participatory and creative methods to engage young women in the Pothohar region of Punjab, Pakistan to ascertain how they understand gender equalities in a locally meaningful sense. Fatima's particular interests lie in contextually rooted and co-produced development strategies that centralise the 'local' and are therefore more likely to gain the long-term traction that has thus far proved elusive for many exported and transplanted initiatives. Decolonising Development supports the achievement of United Nations Sustainable Development Goals and the 2030 Agenda. Stage one of the project was completed in March 2020 and Stages two and three will begin the process of merging various networks working in the areas of gender, development and sustainability, including Higher Education Institutions, civil society institutions, policy makers, local leaders and activists. Over the next 2-3 years, Fatima will merge, expand and consolidate these relationships and further embed MCYS in relevant and important global issues.

Decolonising Development: Contextual gender equalities and locally meaningful transformations in Punjab province, Pakistan.

South Asian Research Network For Childhood and Youth Studies

Spanning multiple disciplines and working across four South Asian countries, this research and policy network has a vision to establish collaborative, interdisciplinary working and participatory practice with children in the region. The network, led by Dr Haridhan Goswami with support from Professor Hannah Smithson, brings together academic and community partners working across disciplines such as sociology, education, criminology, and economics.

The partners, based in Manchester, India, Sri Lanka, Nepal, and Bangladesh, are united by a shared ambition to lead the way in pioneering young people's involvement in setting policy. The Honourable Vice-Chancellor of North South University in Bangladesh, Professor Dr Atiqul Islam, inaugurated the network on 4th April 2019 in Dhaka in Bangladesh.

A fledging network, it has achieved some impressive outcomes. Each of the four South Asian countries have completed an internationally recognised well-being survey,

compiling data from 3,000 children from each partner country, totaling 12,000 across the network. The survey was conducted in collaboration with Children's Worlds—an international consortium of child well-being researchers from over 40 countries.

Drawing on key findings from the survey, each of the network's research teams is now working with a small group of children (aged 12-14 years) to develop a deeper understanding of children's views around factors associated with inequalities in child well-being. They will work with children to co-produce a policy brief for each country.

By allowing children to contribute to policy mapping, which is often neglected, the network will facilitate children's participation and support them to contribute to decisions which affect their lives.



Seeking Hope

Participatory Action Research Project

In 2019, Dr Caitlin Nunn was awarded funding from Manchester Met's Research Centre for Applied Social Sciences to undertake a participatory action research project with members of The Children's Society's Hope Group: a group for young people who migrate to the United Kingdom as separated asylum seeking children.

The outcome was a co-produced zine communicating young people's experiences of the asylum process, including in relation to media representations, accommodation, care, education, and social work. The zine also offers recommendations to improve the lives of separated young people seeking asylum in the United Kingdom.

In the context of the COVID-19 pandemic and subsequent lockdown, the zine was launched on The Children's Society website alongside a co-authored blog. The zine also forms part of The Children's Society's youth-led campaign for legal guardians to be provided to all separated and unaccompanied young people seeking asylum in England and Wales.

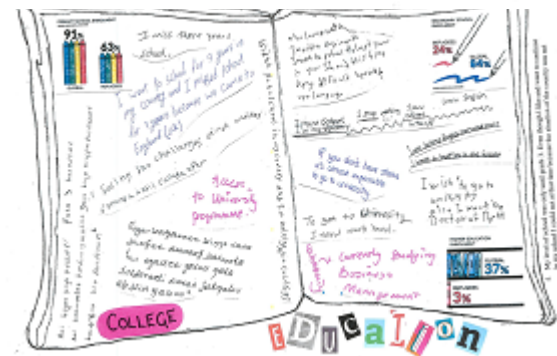
Youth-Led Campaigns Officer Hilda Higiroy from The Children's Society says of the project:

Working with Dr Nunn has highlighted the power of co-creating work to ensure the voices of marginalised young people are heard. Young people realising that they have the power to make a difference was the best part of working on this project.

A second outcome of the project, 'Calais Again', a digital story co-created with one young man about his first return visit to France after gaining refugee status in the UK, was screened online as part of Refugee Week 2020.

When they read the zine, people must think about it and then talk with the people who have power to do something about the issues. (Youth co-researcher & zine co-creator)

We are working hard to build positive futures and contribute to the UK, but navigating the asylum process is complicated. It makes life difficult for young people. It needs to change.
(Seeking Hope zine)



[Link to Zine](#)

Book Club

“

I felt I could speak my mind without feeling judged and I think I was listened to.

I love how everyone expressed such amazing thoughts, on not just the book but how it influences them.

The book group has brought a lot of us together and gives us people to talk [with] about things we enjoy.

Thanks for the fantastic session today, the students really enjoyed it and appreciated you coming to work with them . . . especially where they had a lot of creative freedom.

”

The Book Club Project, funded by the Siobhan Dowd Trust, provided free books to fifteen schools in Greater Manchester between June 2019 and March 2020. Teachers and/or librarians chose books with their students, with each child receiving a free copy of the book to keep. Dr Chloé Germaine Buckley and Alex Wheatle then delivered book club discussions in each school. Chloé trained a cohort of undergraduate student ambassadors to return to each school to deliver a creative workshop. As well as giving young readers a chance to build on their initial discussion of the books, this activity also contributed to developing our own students' employability and transferable skills.

The aim of the book club was to engage young people with reading contemporary fiction and to provide a supportive and creative space to discuss issues raised in the books, such as feminism, how young people make themselves heard, the environment and climate change. The books and issues chosen were informed by Alex's creative practice and Chloé's critical research.

Schools involved included a selection of Manchester Pupil Referral Units from across the city; Turton High, St Catherine's and Smithills School in Bolton; Our Lady's in Blackley, Chorlton High School and Stockport High School; Hollingworth Academy and Lowerplace Primary School in Rochdale.

Chloé secured £3600 from The Siobhan Dowd trust to run the book clubs. She has further refined the reading group through the project such that it can be delivered as a bespoke CPD for literacy professionals, teachers and youth librarians in the future.

The Passions of Youth



These historical projects about children and young people in Manchester and Salford use participatory and collaborative methods to connect teenagers and older people with the histories and heritage of their youthful leisure experiences. The first, an AHRC funded community engagement project called The Passions of Youth, used heritage and history to challenge narrow perceptions of young men in their teens and build skills and potential. Participants from local youth organisations worked collaboratively to explore their leisure passions through archival research, storytelling, drama, and filmmaking. Working with historians, curators, archivists and creative practitioners/youth workers, they told these histories from their own perspectives through digital resources, films and celebratory events with local communities: passionsofyouth.org

Passions helped break down cultural and educational barriers, with long-term legacies for cultural-heritage youth partnerships and local communities. It developed confidence and skills and led to new learning opportunities. Since 2015, its participatory model has been adapted by other funded projects and has been commended nationally as an exemplar of good practice. In 2019, Passions was a finalist for Emerald

Returning Home:

Histories and Heritage of Childhood and Youth in Manchester and Salford



Publishing's Real Impact Awards, as an example of engaged research which meets an important social need. It is a case study on the National Archives' website, as an exemplar of Higher Education projects which use archives to engage with the wider community.

Passions was followed by Returning Home, a participatory heritage project exploring the histories of 'delicate children' from Manchester and Salford, who in the late-1940s went to stay for several months with foster families in Switzerland to improve their health. These once 'delicate' children, now in their seventies and eighties, are curating memories of their Swiss adventure through films, interviews, biographical accounts and creative work, which provide snapshots of children's health after the Second World War.

COVID-19 forced this project online, where participants are continuing intergenerational conversations about their past with family and friends. The project illustrates the value of personal histories in connecting the generations and countering social isolation whilst also contributing new understanding of children's heritage: returninghome.org.uk

Youth Language

Dr Rob Drummond's work on youth language is fuelled by a more general determination to challenge negative discourses that surround spoken English that does not adhere to a perceived 'standard'. The language of young people is frequently the target of such negative attitudes, with some people holding the view that certain young people are unable to 'speak properly' (whatever that actually is). Funded by The Leverhulme Trust, Rob partnered with a linguistic ethnographer to explore the language and social practices of two groups of young people who were being educated away from mainstream school in Pupil Referral Unit (PRU) Learning Centres. The research, while challenging to undertake, illustrated the fascinating and sophisticated ways in which individuals were using and manipulating the linguistic resources available to them in order to enact particular identities and attitudes.

One outcome of the project was a Language and Communication resource, to be used with both young people and as part of staff training. The resource consists of five scenarios of events or interactions that happened during the research, illustrated, and with accompanying prompts, discussion questions and tasks. The aim is to facilitate people in the PRU context to reflect on real-life examples of 'problematic' behaviour or language, and consider how they might best be approached. The resource is currently being trialled in the Manchester Secondary PRU, with the aim of being rolled out more widely in the future. More details about the project can be found at urban-id.org.



Collaboration, Creativity, and Complexities:

Developing networks and practices of co-production

On the 26th and 27th June 2019, the Manchester Centre for Youth Studies, along with the Education and Social Research Institute and the Faculty of Health, Psychology and Social Care at Manchester Metropolitan University, hosted one of the first international multidisciplinary conferences to be held in the UK with a specific focus on co-production and creative methodologies. During the two days, over 150 academics, community partners, and children and young people attended the conference. The aim of the conference was to share ideas, inspiration and experiences around co-production with children and young people, with an explicit focus on making change happen.

The conference explored participatory and creative methods using a variety of formats, including presentations, workshops, exhibitions, films, posters, and experiential events. Themes covered during the conference included creative methods and co-production, young people as leaders in co-produced projects, academics and communities co-researching, transforming communities through co-produced projects, interdisciplinary work on co-produced projects, and places, space and co-production.



Spending the morning reviewing the learning and new contacts from [@ESRI_mmu](#) and [@mcys_mmu](#) [#CCCconf19](#). It was a really interesting space about research relationships and negotiating power dynamics. Loved how many young people were part of the event. Here's to the next one 😊

Fab conference [@mcys_mmu](#) ... 'Thinking differently about how we communicate and collaborate with young people' ...got us thinking about new ideas for our dedicated youth board, volunteers and members

[#CCCconference19](#) is only one session in and already I'm buzzing with questions and ideas. Thank you [@HSBLACKPOOL](#), [@UCLan](#) and the young people presenting their work. [@ManMetUni](#)



Visiting Professors

In July 2018, we were grateful to Lalitha Vasudevan, Professor of Technology and Education and Director of the Media and Social Change Lab at Teachers College, Columbia University, for spending some time with us to exchange ideas. Lalitha presented a public lecture 'Can I ask another question?: Court involved youth creating opportunities for citizenship'. Lalitha spoke about the work she has led, questioning who initiates understandings about youth? What sources of data and evidence shape understandings about young people's relationship to institutions, including education and justice? Analysis of citizenship, particularly among youth for whom such status is not a given nor whose rights always upheld, is central to reimagining education, justice, and youth well-being.

In September 2019, MCYS was delighted to host a visit from Distinguished Professor Michelle Fine; Professor of Critical Psychology, Women's Studies, American Studies and Urban Education at the Graduate Center, City University New York. A pioneer in the field of Youth Participatory Action Research, and a founding faculty member of the Public Science Project, Michelle has been involved with a series of participatory studies with youth and elders, incarcerated and formerly incarcerated college students, and youth working at the intersections of movements for educational, immigration and juvenile justice.

We spent an incredible few days with Michelle, learning about her work and exchanging ideas and experiences. Her visit culminated in a public lecture on the topic, 'Critical participatory action research with youth under siege: queer, Muslim and growing up policed'. Around 80 delegates attended the event hosted at Manchester Met.



Healthy Futures for Karen people in Bendigo

In 2019 MCYS Research Fellow Dr Caitlin Nunn was awarded a La Trobe University - Manchester Metropolitan University Collaborative Project Grant in partnership with Associate Professor Raelene Wilding and Dr Katharine McKinnon (La Trobe University) and Bendigo Community Health Services, Australia.

Building on previous collaborations exploring refugee resettlement in the regional Australian city of Bendigo, the project aimed to understand the enablers and barriers to the refugee-background Karen community's engagement with health and wellbeing services across the life course.

In collaboration with three young Karen Research Assistants, four participatory workshops were conducted with fifty-two members of Bendigo's Karen community representing three key life stages: youth, parents of young children, and elderly people and their carers.

Based on project findings, the research team collaborated with Bendigo Community Health Services to produce a [tip sheet](#) that has been disseminated to healthcare providers in Bendigo to support the provision of healthcare to Karen people that is sensitive to their refugee-backgrounds, resettlement challenges, and cultural beliefs and practices.

The report on the project was translated into a Karen-language video to ensure that research participants can access the findings.

I would like it if the doctors would understand Karen people and our background and stories. (Workshop participant, young woman)

Karen people, when they come here, they're struggling to adapt to the new society, especially the young people. The parents expect them to perform well at school, get education and stuff... Some people find the expectations are too high and they'll struggle with mental health. (Workshop participant, young man)



I'm happy and pleased that I have come to today's workshop. Having the opportunity to talk about health...and the strengths and weaknesses of the health system...and how we can make things better for Karen people in Bendigo. (Workshop participant, young woman)

MCYS Publications 2018-2020

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- Horner, K. and **Bellamy, J.** (2018) 'Language in education policy and social inequality in globalising Luxembourg', in M. Dannerer & P. Mauser (eds.) *Forms of Multilingualism in Secondary and Tertiary Education*. Tübingen: Stauffenburg Verlag. 163-79.
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- Cromwell, J.** (2019) 'Listen to my mistreatment': Support networks for widows and divorcées in the Coptic record', in C. Laes & S. Huebner (eds.) *Singles in Roman Antiquity*. Cambridge University Press: 320-337.
- Cromwell, J.** (2020) 'A Village Scribe on the Eve of Change', in S. R. Huebner et al. (eds.) *Living the End of Antiquity: Individual Histories from Byzantine to Islamic Egypt*. De Gruyter: 129-140.
- Cromwell, J.** (2020) 'From Village to Monastery: Finding Children in the Coptic Record from Egypt', in L. A. Beaumont, M. Dillon, & N. Harrington (eds.) *Children in Antiquity: Perspectives and Experiences of Childhood in the Ancient Mediterranean*. Routledge: 150-164.
- Cromwell, J.** (2020) 'Writing exercises from Wadi Sarga: O.Sarga II 1-14.' *Archiv für Papyrusforschung* 66/2.
- Drummond, R.** (2018) *Researching Urban Youth Language and Identity*. Palgrave Macmillan.
- Drummond, R.** (2020) 'Teenage swearing in the UK'. *English Worldwide*, 41(1):59-88.
- Dray, S. & **Drummond, R.** (2018) 'Language variation-in-practice: Variationist and ethnographic research methods in collaboration'. In Tusting, K. (ed) *The Routledge handbook of linguistic ethnography*. Routledge.
- Germaine Buckley, C.** (2020) 'Unhuman Entanglement: Ontoethics and Frances Hardinge's Gothic Fiction', in K. Moruzi and M. Smith (eds.) *Young Adult Gothic*. University of Wales Press. 274-294.

- Germaine Buckley, C.** (2020) 'Encounters with the Hidden World in Modern Children's Fiction', in Clive Bloom (ed) *The Palgrave Handbook of Contemporary Gothic*. Palgrave.
- Germaine Buckley, C.** (2020) 'Encounters with the Hidden World in Modern Children's Fiction', in Clive Bloom (ed) *The Palgrave Handbook of Contemporary Gothic*. Palgrave.
- Germaine Buckley, C.** (2018) 'Reading 'Fundamental British Values' Through Children's Gothic: Imperialism, History, Pedagogy'. *Children's Literature in Education*, 1-20.
- Germaine Buckley, C.** (2018) "'You don't think I'm like any other boy. That's why you're afraid": Haunted / Haunting Children from Henry James to Chris Priestley', in L. Kremmel & K. Costorphine (eds.) *The Palgrave Handbook to Horror Literature*. Palgrave Macmillan.
- Germaine Buckley, C.** (2018) 'The Haunted Book, the Gothic child and the West Yorkshire Moors', in R. Heholt & W. Hughes (eds.) *Gothic Britain*. University of Wales Press.
- Germaine Buckley, C.** (2018) 'Metamorphosis of the Blood: Vampiric Femininity in Contemporary Children's Fiction', in S. Bacon & K. Bronk (eds.) *Growing up with Vampires: Essays on the Undead in Children's Media*. McFarland.
- Gray, P., Smithson, H.,** McHugh, R., & Smyth, G. (2018) 'There's not going to be a single solution': The role of resettlement consortia in improving the resettlement outcomes of young people leaving custody'. *Youth justice*, 18(1):67-81.
- Gray, P.** (2019) *Engaging young people involved with the justice system into substance use treatment services*. Report for Manchester City Council. Manchester Metropolitan University.
- Gray, P.,** & Ralphs, R. (2019) 'Confidentiality and cultural competence? The realities of engaging young British Pakistanis and Bangladeshis into substance use services'. *Drugs: Education, Prevention and Policy*, 26(2):133-139.
- Gray, P.** and Ralphs, R. (2020) 'Harm reduction or a catalyst for new harms? The impact of smoke-free prison policy on prisoners and the prison regime'. *Prison Service Journal*.
- Gray, P.,** Ralphs, R. & Williams, L. (2020) 'The use of synthetic cannabinoid receptor agonists (SCRAs) within the homeless population: Motivations, harms and the implications for developing an appropriate response'. *Addiction: Research and Theory*.
- Heyes, K., Craig, E., **Gray, P.,** Whittenbury, K., Barclay, L. and Leigh, J. (2020) 'Young People and Mental Health: How do young people want mental health support to be delivered?' *Youth & Policy*.
- Edwards, J., **Gray, P.,** Mohammed, N. and **Nunn, C.** (2020) 'Mother Tongue Other Tongue: Nine Years of Creative Multilingualism in Practice'. *English in Education*.
- Jump, D.** (2020) *The Criminology of Boxing Desistance & Violence*. Policy Press.
- Jump, D.** & Smithson, H. (2020) 'Dropping your Guard: The Use of Boxing as a Means of Forming Desistance Narratives Amongst Young People in the Criminal Justice System'. *The International Journal of Sport and Society*, 11(2):56-69.
- Jump, D.** (2020) "Look who is laughing now": Physical capital, boxing, and the prevention of repeat victimisation. Youth Violence' Reframed: Disrupting Discourses. Special Edition: Onati Socio-LegalSeries.
- Khan, F.** & Mythen, G. (2019) 'Micro-level Management of Islamophobia: Negotiation, Deflection and Resistance', in I. Awan & I. Zempi (eds.) *Key Readings in*

MCYS Publications 2018-2020 cont.

- Larner, S.** (2018) *Understanding how children and young people disclosure sexual abuse: a linguistic analysis of online sexual abuse disclosures to ChildLine*. Internal NSPCC Report.
- Nunn, C.** (2018) *Dispersed Belongings: Experiences of young forced migrants in regional cities in the United Kingdom and Australia. Report to project partners*. Manchester: Manchester Centre for Youth Studies.
- Lenette, C., Stavropolou, N., **Nunn, C.** et. al. (2019) 'Brushed under the carpet: Examining the complexities of participatory research'. *Research for All*, 3(2):161-179.
- McMichael, C. & **Nunn, C.** (2019) 'Conducting research with people with refugee backgrounds in Australia: methodological and ethical considerations', in P. Allotey & D. Reidpath (eds.) *The health of refugees: Public health perspectives from crisis to settlement*. Oxford University Press.
- Wilding, R. & **Nunn, C.** (2018) 'Non-metropolitan productions of multiculturalism: Refugee settlement in rural Australia'. *Ethnic and Racial Studies*, 41(14): 2542-2560.
- Pudsey, A.** & Baird, J. (2020) *Between Words and Walls. Material and Textual Approaches to Ancient Housing* (eds.) Cambridge University Press.
- Pudsey, A.** (2020) 'Towards a Global History of Youth', in C. Laes & V. Vuolanto (eds.) *A Cultural History of Youth Vol. 1*. Bloomsbury Cultural History Series.
- Pudsey, A.** & Vuolanto, V. (2020) 'Child slaves in Roman Oxyrhynchos', in M. Kahlos, C. de Wet & V. Vuolanto (eds.) *Slavery on the Margins of Empire. Perspectives from Late Antiquity*. Cambridge University Press.
- Ralphs, R. & **Gray, P.** (2018) 'New psychoactive substances: New service provider challenges'. *Drugs: Education, Prevention and Policy*, 25(4):301-312.
- Shazhadi, A., **Smithson, H.**, McHugh, R., & Arun, S. (2018) "Society does treat me differently and that is a shame": understandings and feelings of Britishness amongst visibly observant young Muslims'. *Journal of Youth Studies*, 21(5):607-619.
- Smithson, H.**, **Gray, P.** and Jones, A. (2020) "They Really Should Start Listening to You": The Benefits and Challenges of Co-Producing a Participatory Framework of Youth Justice Practice. *Youth Justice*.
- Fraser, A., Ralphs, R. and **Smithson, H.** (2018) 'European youth gang policy in comparative context'. *Children and Society*, 32(2):156-165.
- Hichens, E., Pearce, S., Murray, D., **Smithson, H.**, **Gray, P.**, Smyth, G. & McHugh, R. (2018) *YouthJustice Resettlement Consortia: A process evaluation*. Youth Justice Board for England and Wales. London: Youth Justice Board.
- Tebbutt, M.** (2020) 'Questioning the rhetoric of British borstal reform in the 1930s'. *Historical Journal*, 63(3):710-731.
- Tebbutt, M.** (2020) 'Fears of the Dark: Children, Young People and the Cinema in World War One', in M. Andrews, N. Fleming & M. Morris (eds.) *Histories, Memories and Representations of Being Young in the First World War*. Palgrave Macmillan.

- Tebbutt, M.** and S. Brookshaw, (2020/1 in press) 'Leisure and play', in K. Alexander & S. Sleight (eds.) *A Cultural History of Youth in the Modern Age*. Bloomsbury.
- Whittington, E.** (2019) 'Co-producing and navigating consent in participatory research with young people'. *Journal of Children's Services*, 14(3):205-216.
- Whittington, E.** & Thomson, R. (2018) 'Education for consent: beyond the binary', in F. Sanjakdar & A. Yip (eds.) *Critical Pedagogy, Sexuality Education and Young People: Issues about Democracy and Active Citizenry*. Peter Lang: New York.

MCYS Funding 2018-2020

- Drummond, R.** (PI) and Carrie, E. (CI) £700,811 Arts and Humanities Research Council. 'Manchester Voices'. 2019-2022.
- Germaine Buckley, C.** (PI) £3,600 Siobhan Dowd Trust. 'Youth Book Club Project'. 2019-2020.
- Germaine Buckley, C.** (PI) £1000 Jean Monnet Centre for Excellence. 'Europe and the Child: Crisis, Activism, Culture'. 2019.
- Goswami H. (PI) and **Smithson, H.** (CI) £50k Manchester Metropolitan University International Research Development funding. 'Developing the South Asian Network on Childhood and Youth Studies 2018-2020'.
- Gray, P.** (PI), **Smithson, H.** (CI) and **Jump, D.** (CI) £100k Youth Justice Board. 'Serious Youth Violence: The role of adverse childhood experiences, and the development of a youth-informed service response'. 2019-20.
- Gray, P.** (CI), **Jump, D.** (CI), and **Smithson, H.** (CI) £106k Youth Endowment Fund. 'Inspiring Futures Rugby' feasibility evaluation. 2019.
- Gray, P.** (CI), **Jump, D.** (CI) and **Smithson, H.** (CI) £91k Youth Endowment Fund. 'Creating New Futures Through Boxing' feasibility evaluation. 2019.
- Gray, P.** (CI) £62k Youth Endowment Fund. 'St Christopher's Fellowship Sibling Mentoring' feasibility evaluation. 2019.
- Gray, P.** (CI) £94k Youth Endowment Fund. 'Borough of Lambeth Divert' feasibility evaluation. 2019.
- Gray, P.** (PI) £19k Manchester City Council. 'An investigation of the pathways into substance use treatment services for young people in the youth justice system in Manchester. 2018.
- Jump, D.** (PI) £450,000 Comic Relief. 'Getting out for Good: Preventing gangs through participation' 2017-2022
- Jump, D.** (PI) £7,600 Global Challenges Research Fund (Man Met). 'Getting out for Good. Transnational policy transfer with girls affected by gangs in Colombia'. 2020.
- Jump, D.** (PI) £3,500 England Boxing & Maverick Stars Trust. 'Evaluating boxing programmes on knife crime in the North West' 2020
- Jump, D.** (PI) £40,000 Comic Relief COVID Recovery Fund. 'The Impact of digital packages on young women's mental health in lockdown' 2020

MCYS Funding 2018-2020 cont.

- Khan, F.** (PI) £12k Global Challenges Research Fund (Man Met). 'Harnessing the 'local' to build capacity for gender equality and development in Pakistan'. 2020.
- Khan, F.** (PI) £20k British Muslim Heritage Centre. 'Reclaiming the Narrative: Challenging Islamophobia and empowering young British Muslims'. 2019.
- Larner, S.** (PI) £3,100 Barnardo's. Consultant. 'Finding the Silenced: Mapping the gaps in services for children under 10 who have been sexually abused and their families'. 2019-2020.
- Nunn, C.** (PI) £1,200 Manchester Metropolitan University Faculty of Arts and Humanities funding scheme with The Children's Society. 'Searching for Hope: A participatory action research project with young people who arrived in the UK as separated asylum seeking children'. 2019.
- Nunn, C.** (CI) AUD\$5,000 University of New South Wales Faculty of Arts & Social Sciences Research Collaboration Grant Scheme. 'Ethics and community-based participatory research in refugee studies: Co-designing a framework with refugee-background co-researchers.'
- Nunn, C.** (CI) AUD\$15,000 Manchester Metropolitan University – La Trobe University Collaborative Project Grant. 'Healthy Futures: Understanding enablers and barriers to refugee-background community engagement with health and wellbeing services across the life course.'
- Pudsey, A.** (CI) £40k AHRC Major Award (portion of £380,000) 'Roman and Late Antique Artefacts from Egypt. Understanding Everyday Life and Society'.
- Smithson, H.** (PI), with Jump, D. (CI) £100k Comic Relief. 'Trying for Change'. 2018-2020.
- Smithson, H.** (PI), **Nunn, C.** (CI), **Whittington, E.** (CI), **Gray, P.** (CI) and **Jump, D.** (CI) £115k Young Manchester. 'An evaluation of Young Manchester funded projects'. 2018-2020.
- Smithson, H.** (PI) and **Gray, P.** (CI) £800k Manchester Metropolitan Strategic Opportunity Fund: 'Expanding the Manchester Centre for Youth Studies 2018-2021'.
- Tebbutt, M.** (CI) £24,525. Continuation Award, AHRC Engagement Centre. 'Voices of War and Peace' 2016-2019.

MCYS Invited talks/plenaries

- Bowman, B.** (2020) 'The New Activism – Continuity and Change in Social Movements'. Virtual Media Psychology Symposium, Fielding Graduate University. 17th July. Invited panellist.
- Bowman, B.** (2020) 'The Existential Toolkit for Climate Justice Educators'. Rachel Carson Center. 2nd July to 5th July. Invited speaker.
- Bowman, B.** (2020) 'Learning for Democracy: The Practice, Policy and Potential of Citizenship Education'. Political Studies Association Annual International Conference. 17th April. Chair.
- Drummond, R.** (2020) 'Researching urban youth language and identity'. The Brazilian Linguistic Association, the Linguistic Society of America, the Linguistics Association of Great Britain. Abralín ao Vivo – Linguist Online.
- Germaine Buckley, C.** (2020) 'YA Studies Around the World'. Young Adult Studies Association (YASA) First Annual Conference, 2-6 November 2020, Online – Invited Panellist: Genre Fiction.
- Germaine Buckley, C.** (2020) 'Minds and Machines in Children's Fantastika'. Glasgow University School of Critical Studies. Invited Seminar Series, hosted by the Centre of Fantasy and the Fantastic. 8th October 2020.
- Gray, P.** (2020) 'Serious Youth Violence: Empowering Positivity through Participation'. Youth Justice Board Live event. Online 10th November.
- Gray, P.** (2019) 'It's like nailing jelly to a wall isn't it?'. Children and Young People's Substance Misuse Learning Event. Manchester, 23rd October.
- Gray, P.** (2018) 'Homelessness and drug-related harms'. Advisory Council on the Misuse of Drugs (ACMD) drug-related harms and homelessness evidence gathering meeting. Manchester 3rd July.
- Jump, D.** (2019) 'Youth Violence: Escalation Strategies and Socio-Legal Responses' (workshop). Onati International Institute for the Sociology of Law: Onati, Spain
- Jump, D.** (2019) 'Shape your Life: Boxing and Trauma' (workshop). Brock University: Toronto, Canada
- Larner, S.** (2019) 'The Dialogic Co-construction of Sexual Abuse: The role of the adult interlocutor in facilitating children and young people's disclosures', Department of Language and Linguistic Science Research Colloquium. University of York: York, UK.
- Larner, S.** (2018) 'How children and young people disclose sexual abuse: A linguistic analysis of NSPCC ChildLine online chat transcripts' Germanic Society for Forensic Linguistics. University of York: York, UK.
- Larner, S.** (2018) "'I don't really know how to say this. I was raped": Children's disclosures of sexual abuse' Jornadas Internacionales de Lingüística Forense [1st International Conference on Forensic Linguistics], Facultad de Traducción e Interpretación, Universidad de Las Palmas de Gran Canaria: Gran Canaria, Spain.

MCYS Invited talks/plenaries cont.

- Nunn, C.** (2019) 'In/formal sport participation and fandom as a mobile sphere of belonging for refugee-background young people.' Sport in Society Research Program, Victoria University: Melbourne, Australia.
- Nunn, C.** (2019) 'Gendered belonging in refugee youth resettlement' Unpacking gendered dimensions of politics and practices of belonging: theoretical and empirical approaches. Université de Neuchâtel: Switzerland.
- Nunn, C.** (2019) 'Belonging beyond integration: refugee youth resettlement in Australia and the United Kingdom.' 'Hostile Environment': Migration and Refugees in Modern Times. School of Law, Royal Holloway, University of London: London, UK.
- Pudsey, A.** (2020) 'Born into slavery: experience and agency of children in Roman Egypt', AHRC project conference, Child Slavery in the Roman World, Edinburgh University: Edinburgh, UK
- Pudsey, A.** (2020) 'Play and learn: Artefacts of childhood in Late Antique Egyptian Houses and Monasteries.' Centre for Byzantine, Ottoman and Modern Greek Studies: Birmingham, UK
- Pudsey, A.** (2020) 'Wet-Nurses and Fictive Kinships in Roman Egypt' Archaeological Institute of America and the Society for Classical Studies Annual Meeting, Washington D.C.
- Pudsey, A.** (2019) 'Between the Sheets: Teaching Ancient Sexuality with LGBTQIA+ students' History UK and Liverpool John Moores University, Engagement for All in the History Classroom: Liverpool, UK.
- Pudsey, A.** (2019) 'Seen and Not Heard. Children's Experience in Roman Egypt' (Panel organiser and Speaker) 15th Congress of Fédération internationale des associations d'études classiques /Classical Association Conference, London
- Pudsey, A.** (2019) 'Towards a Social and Cultural History of Breastfeeding in Antiquity' Institute of Classical Studies Ancient History Seminar: London, UK
- Pudsey, A.** (2018) 'Experiences of mothers and infants in Roman Egypt: The papyrological evidence' Maternitas: Fertility, Pregnancy, and Maternal Health in the Classical World conference. British School at Rome: Rome, Italy
- Pudsey, A.** (2018) (with Ville Vuolanto) Keynote Lecture: 'How to Become an Adult in Roman Egypt' Arachne Gender Conference: Gothenburg, Sweden
- Smithson, H.** (2018) 'SEND needs of young people in the youth justice system' National Autistic Society Annual Conference: (Birmingham, UK).
- Smithson, H.** (2018) 'Participatory Youth Practice' Ministry of Justice Secure Schools Conference: (Manchester, UK).

- Tebbutt, M.** (2018) 'Principled Collaboration – the rights, responsibilities and possibilities of community-university partnerships' Annual Percival Lecture, Manchester Literary and Philosophical Society: Manchester, UK .
- Tebbutt, M.** (2018) Keynote: 'Children, film and emotions' Histfest Annual Conference. University of Lancaster: Lancaster, UK.
- Tebbutt, M.** (2018) Main speaker: 'Returning Home'. 'Delicate' children's 'health holidays' in Switzerland in 1948 Commemorative public event. North West Film Archive.
- Tebbutt, M.** (2019) "'Delicate' children's encounters and exchanges with Swiss foster families in the late 1940s'. Biennial conference of the US based Society for the History of Childhood and Youth: Sydney, Australia.
- Tebbutt, M.** (2019) Invited workshop. Event to finalise contributions to international collection A Cultural History of Youth in the Modern Age (Bloomsbury Academic). University of Lethbridge: Alberta, Canada.
- Tebbutt, M.** (2019) Public lecture: 'Using leisure passions to engage working-class teenagers in history and heritage'. Leisure and Recreation History and Heritage Day, Town Hall: Middlesbrough, UK
- Whittington, E.** (2019) '(De)constructing cultures of consent' BERA Conference Statutory Relationships and Sex Education: Issues of Cultural and Moral Diversity. University of Birmingham: Birmingham, UK.
- Whittington, E.** (2020) 'Beyond the binary: (De)constructing consent', Young people and sexual consent: Research Seminar Series for the Department of Social Work, Community & Care, Nottingham Trent University: Nottingham, UK.
- Whittington, E.** (2019), Workshop facilitator: 'Consent: 'the grey areas'. Delivering critical consent education.' Sex Education Forum. Countdown to Statutory Relationships and Sexuality Education Conference for educational practitioners. London, UK.

MCYS Creative and participatory outputs

- Anas, Nguyen, D.C. & **Nunn, C.** (2020) Calais Again [video]. Manchester Centre for Youth Studies.
- Drummond, R.** (2019) Language and Communication resource. An illustrated resource to be used with staff and young people in the Pupil Referral Unit system.
- Pudsey, A.** (2019) CPD for school and college teachers in conjunction with the OCR exam board for teachers of Ancient History.
- Nunn, C.,** Keegel, F. & culturally diverse young people in Bendigo (2019) Supporting Meaningful arts engagement for culturally diverse young people: Youth-generated guidance for organisations and artists. Manchester: Manchester Centre for Youth Studies; Multicultural Arts Victoria's Emerge Cultural Hub Bendigo.
- Hope Group & **Nunn, C.** (2020) Seeking Hope: A zine created by young people who migrated to the UK as unaccompanied/separated asylum seekers. Manchester Centre for Youth Studies.

MCYS Creative and participatory outputs cont.

- Wilding, R., **Nunn, C.**, McKinnon, K, Ku, H.G. La Myint, G.P.S. & Taveesupmai, P. (2020) Evidence-based tips for enhancing health and wellbeing of Karen people in Bendigo. Bendigo: Bendigo Community Health Services.
- Smithson, H.** (2018) with GMYJUP and Young People Co-created Participatory Youth Practice Explainer Film:
https://www.youtube.com/watch?time_continue=4&v=AljXXp0xi5Q&feature=emb_logo
- Smithson, H.** and **Jump, D.** (2019) Kicking Crime into Touch Film
www.youtube.com/watch?v=3bTc2Z1tiX8&feature=emb_logo
- Tebbutt, M.** (2020) Documentary: 'Returners' Stories'. Producer:
passionsofyouth.org/returning-home
- Tebbutt, M.** (2018): Co-curated photographic exhibition, Grosvenor Gallery, Manchester Metropolitan University. WW1 photos of children and women by the German photographer, Kathe Buchler. AHRC Collaborative initiative with the School of Art, Museum of Photography in Braunschweig, Birmingham Museum and Art Gallery, the University of Birmingham and the Hatfield Gallery, University of Hertfordshire.
- Whittington, E.** Girls Rights, Consent and Youth Work. International day of the Girl, Youth work and Girls work practitioner network, Feminist Webs. 2019
- Whittington, E.** 'What young people think about consent' [video](#) made in collaboration with young people at LIFT youth club as part of participatory PhD research project.

MCYS Professional activities

- Bowman, B.** Co-convener and treasurer, Young People's Politics Specialist Group of the Political Studies Association (2016 – present)
- Gray, P.** Editorial Board for *British Journal of Community Justice* (2020 - present)
- Gray, P.** Editorial Advisory Board for *Safer Communities* (2015 - present)
- Nunn, C.** Co-Convenor, British Sociological Association Youth Study Group (2018 - present)
- Nunn, C.** Honorary Research Fellow, Sociology, La Trobe University, Australia (2020 - present)
- Pudsey, A.** Chair of Ancient History with the National Classical Association Teaching Board
- Smithson, H.** Chair of the Board of the Standing Committee for Youth Justice (2019 - present)
- Smithson, H.** Editorial Board, *Journal of Youth Studies* (2015 - present)
- Smithson, H.** Chair of the Youth Justice Board's Academic Advisory Panel on Serious Youth Violence (2020 - present)
- Tebbutt, M.** Editorial Board, *Routledge Studies in the Histories of Children and Youth* (2020 - present)
- Tebbutt, M.** Vice President/President-elect of the international Society for the History of Children and Youth (SHCY). The world's largest organization dedicated to advancing the critical, historical study of childhood and youth (2018 - present).



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